



VISAKHA INSTITUTE OF ENGINEERING & TECHNOLOGY

(Sponsored by Varaha Lakshmi Narasimha Swamy Educational Trust, Regd. No.41/2007)

Approved by AICTE, New Delhi, Affiliated to JNTUGV-Vizianagaram & Accredited by NAAC

88th Division, GVMC, Narava, Visakhapatnam - 530 027.

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7.1.5 GREEN CAMPUS INITIATIVES

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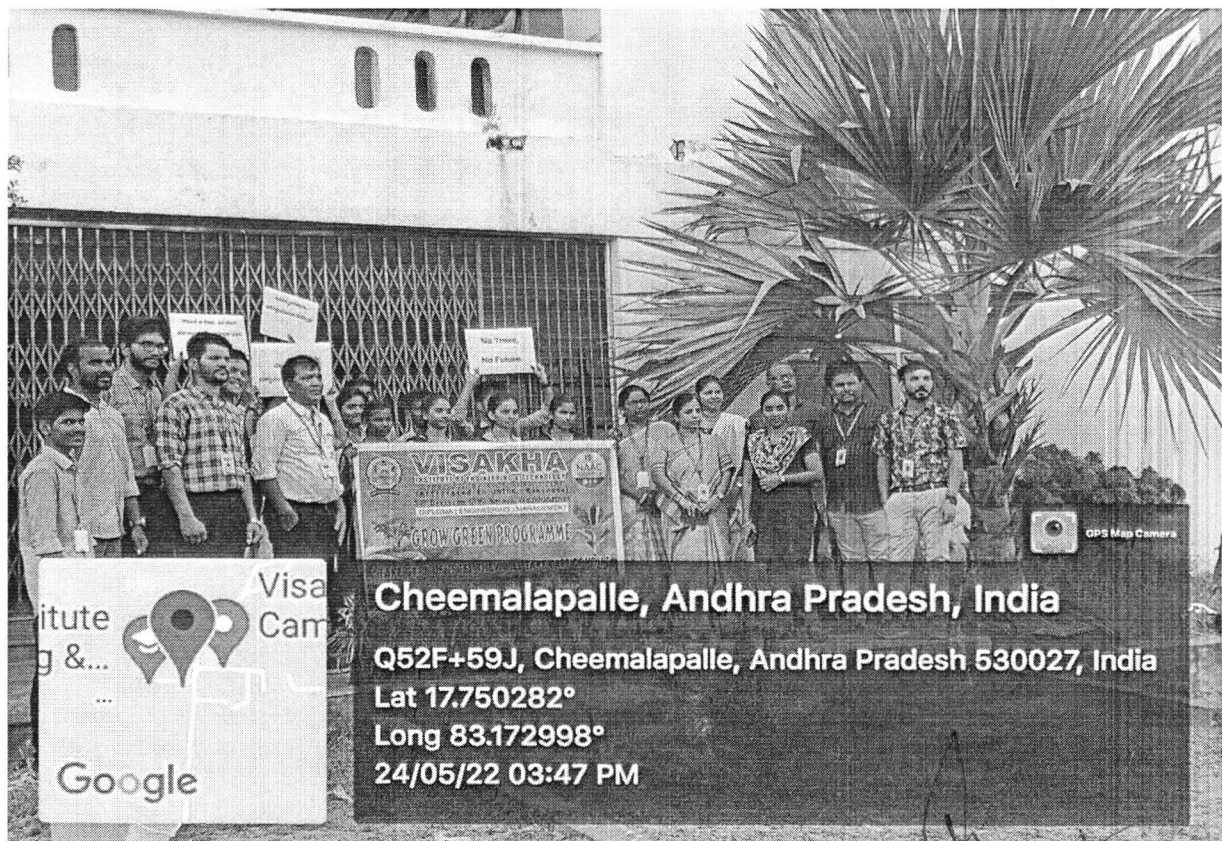
7.1.5 GREEN CAMPUS INITIATIVES INCLUDE

7.1.5.1. The institutional initiatives for greening the campus are as follows:

- Restricted entry of automobiles
- Pedestrian Friendly pathways
- Ban on use of Plastic
- Landscaping with trees and plants
- Plantation Programmes

RESPONSE:

Building a green campus has always been a priority for VIET College of Engineering. Even though its main focus is technology, this university has demonstrated a great awareness of the need to keep its campus environmentally sustainable. Upon visiting the campus, one may take in the stunning lawns, roomy sports fields, architecturally pleasing buildings, and verdant surroundings that support the teaching-learning process.



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INSTITUTIONAL INITIATIVES:

1. RESTRICTED ENTRY OF AUTOMOBILES

To better serve the needs of its staff and students, the college has a fleet of six buses that travel all through Visakhapatnam. For reasons of safety, security, fuel economy, and lessening of environmental pollution, the institute encourages its employees and students to take the college transportation rather than driving their own cars. The designated agency inspects the college buses for pollution.



Restricted entry of automobiles

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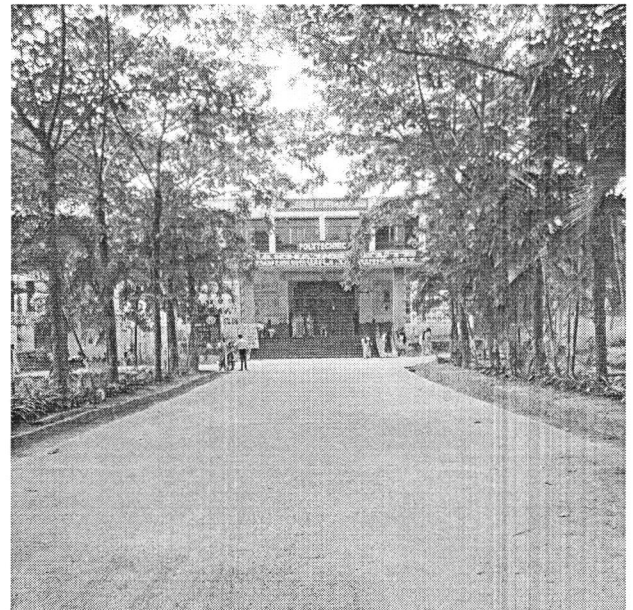
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2. PEDESTRIAN FRIENDLY PATHWAYS

There is parking for cars available at the college's main entrance. With a few exceptions, the campus is free, so staff and students feel at ease strolling along the pedestrian-friendly walkways. The campus maintenance committee keeps the inside roads, which are bordered by trees and lighting, in good condition.



PATHWAYS

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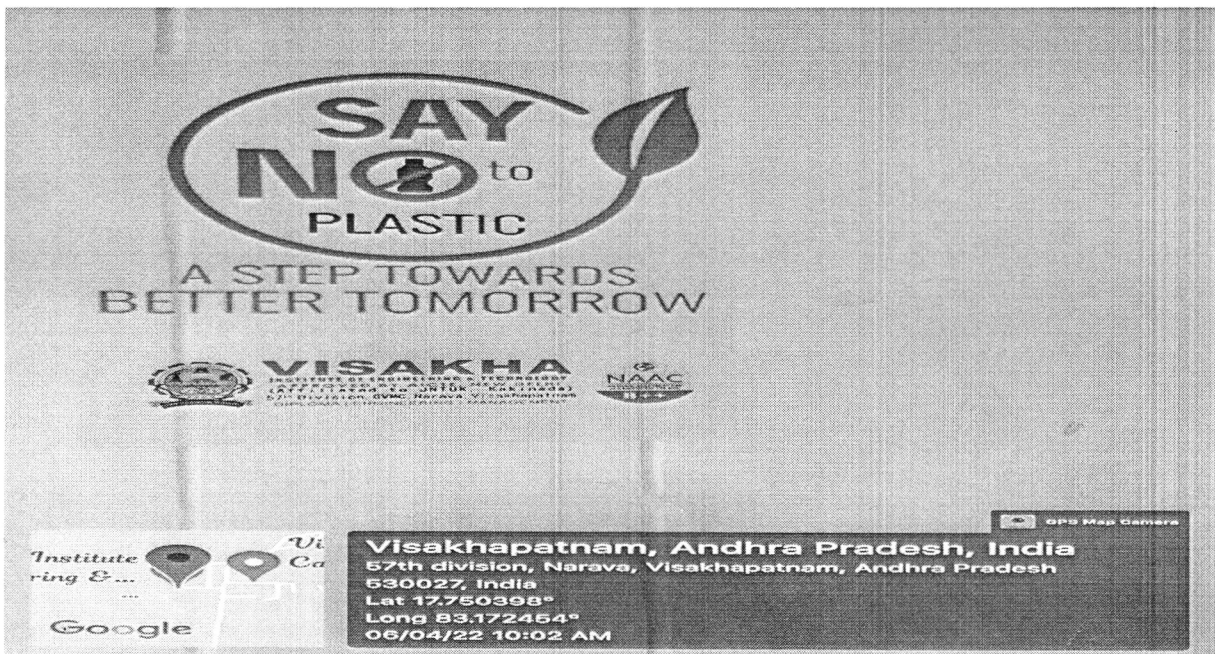
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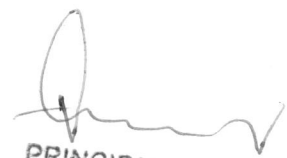
3. BAN ON USE OF PLASTIC

Single-use plastics, including straws, bags, cups, spoons, and bottles, are strictly prohibited. Staff and students are made aware of this through orientation and bulletin boards posted on the school grounds. It is advised that instead of using plastic water bottles, staff and students should utilize steel or copper bottles.

Teachers and students discussed the negative impacts of plastics and advised against using them. Reusable bags can be used in place of plastic ones, protecting the environment and wildlife.



No plastic use


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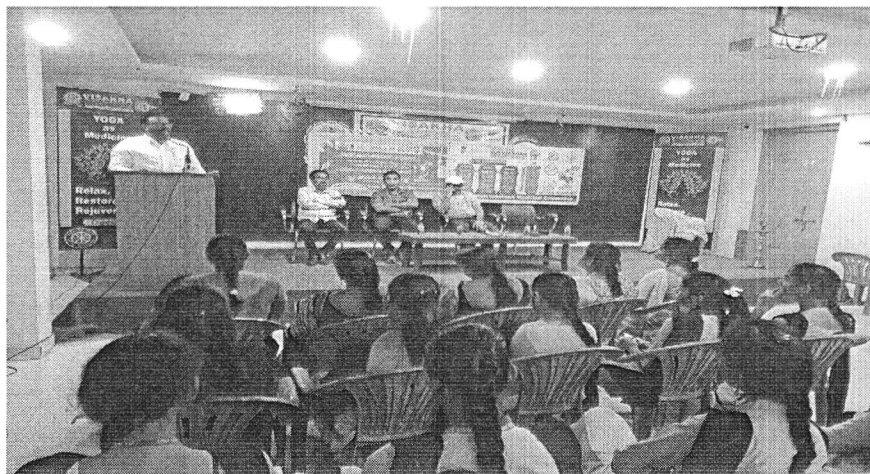
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No Plastic awareness program to staff and students

4. LANDSCAPING WITH TREES AND PLANTS

The college's landscaping is visually appealing and exhibits good taste. The institute features a canopy plants and trees to reduce pollution and protect the health of all of the prisoners. Shade and a love atmosphere are provided by the trees and lawns. Trained gardeners and supervisors take great care to create and manage green landscape. The creation and upkeep of the campus vegetation is handled by the college construction and maintenance staff. The administration of the institute is moving toward a paperless campus. It is preferable to transfer and store official data and information using electronic devices.


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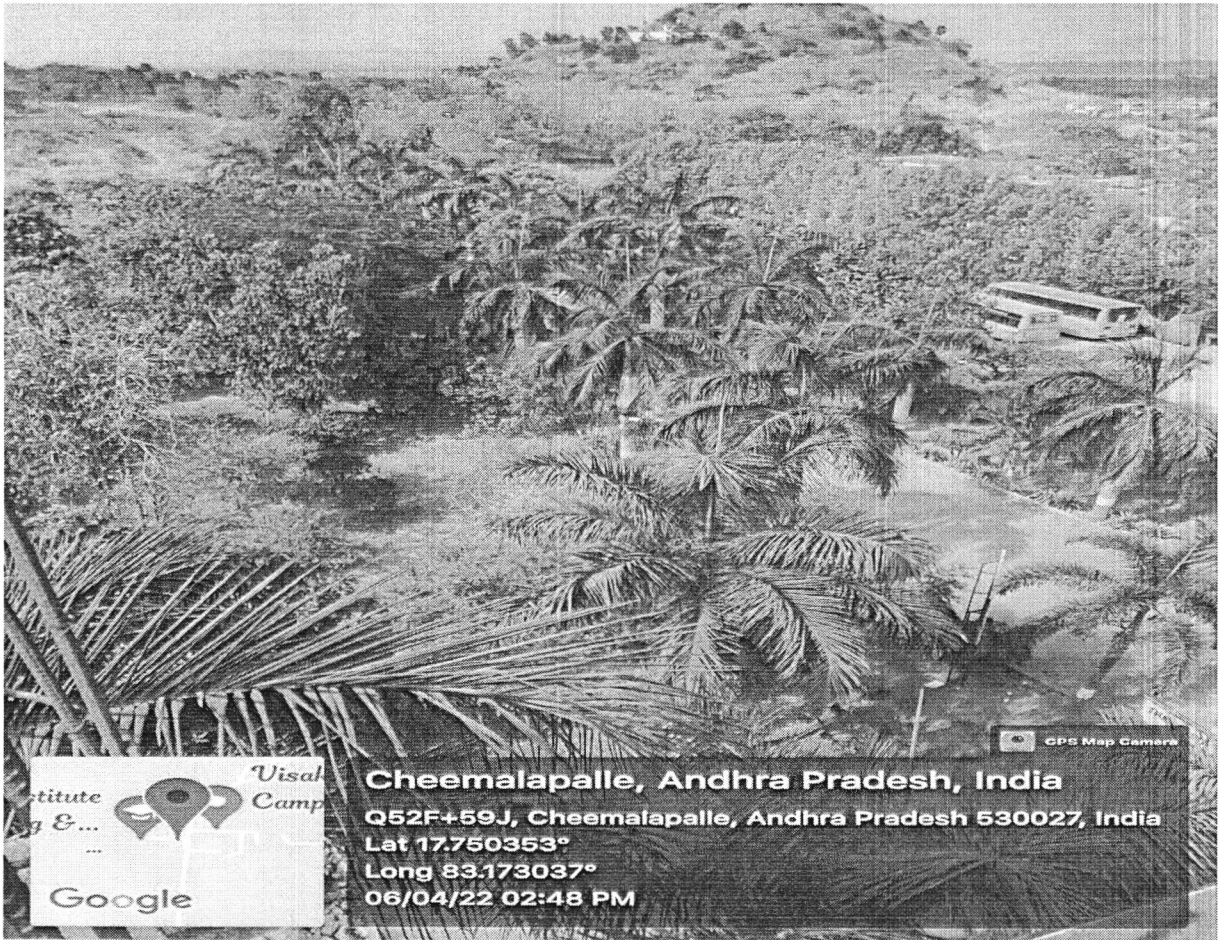
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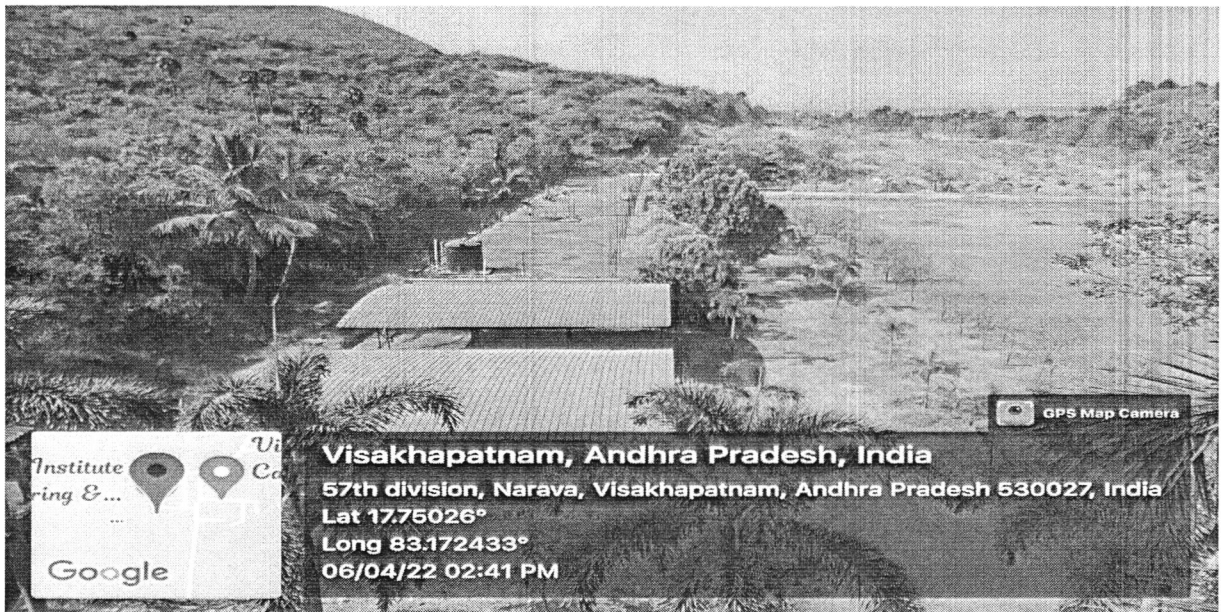
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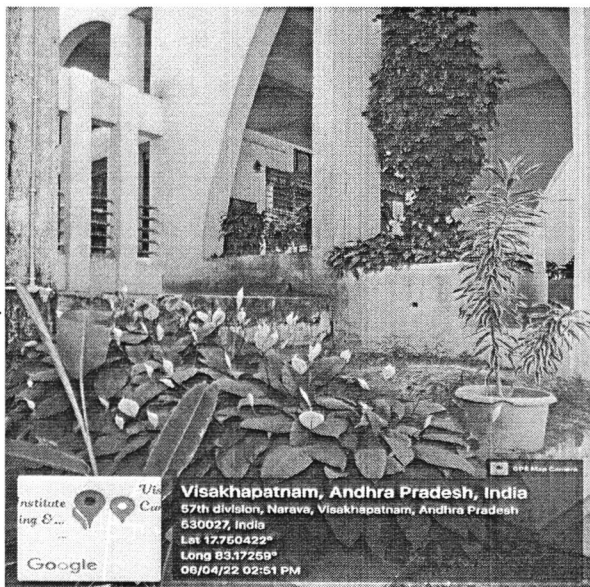
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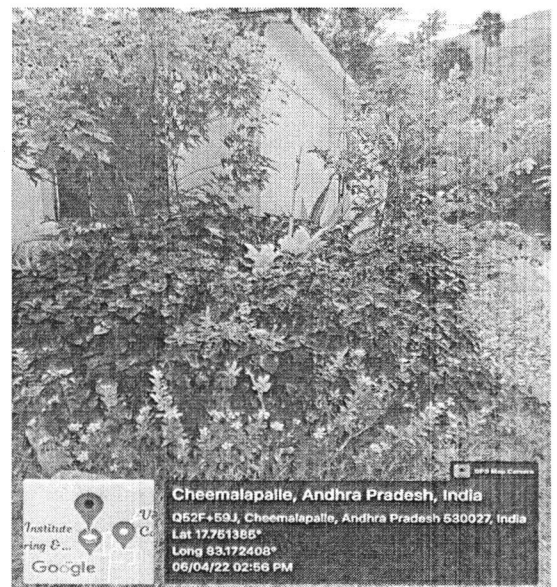
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Land scaping with trees and plants


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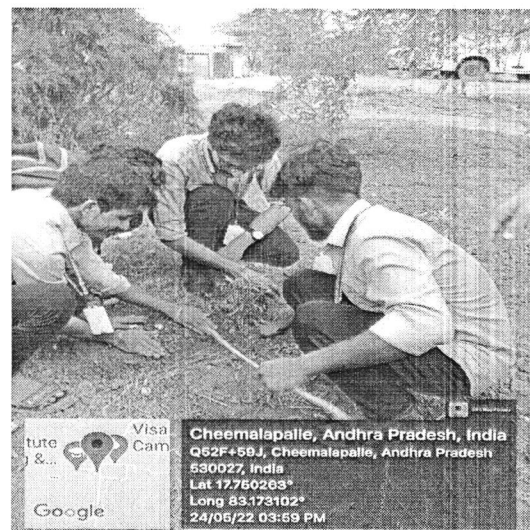
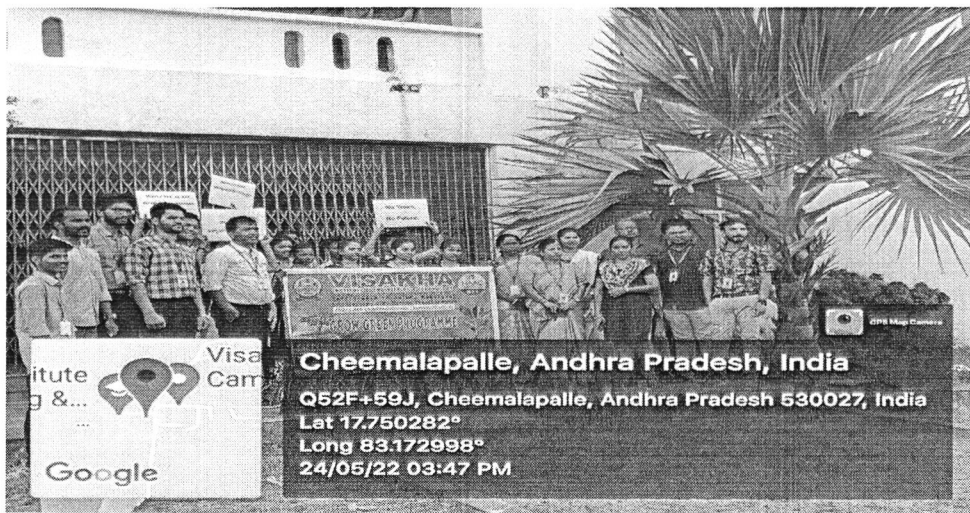
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5. Plantation Programmes

The VIET institution has taken an initiative to grow plants and trees to maintain balanced environment in campus. As, deforestation is becoming a major problem in this generation which was leading to face many the consequences. The institution decided to enhance the interest of growing of plants and trees in all st members and students by conducting the plantation programs.



Plantation of trees & plants by staff members and students

[Signature]
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7.2 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice:

To decrease student stress, enhance performance, and reduce the number of dropouts by providing individual counseling.

3. The Context

Students deal with a range of stress-related issues, including mental, physical, and academic. New to professional college life are the students. It is very stressful, particularly for first-time hostel students who are separated from their families. Pupils from undereducated backgrounds experience complexity and hesitancy in the classroom, which hinders their performance because of inhibitions. Statistics show that the number of dropouts and suicides is rising. It might be challenging at times to provide each student in the class with individual attention because of the student-teacher ratio in classes. A "Mentor" who can truly establish a bond with pupils is one way to address this. For students to make overall progress, they need mentoring in order to attain emotional stability and to foster clarity in their thinking and decision-making.

4. The Practice.

- For the course of the students' studies, each teacher is allocated 10-15 students.
- They get together at least once a month to talk about, work through, and exchange different issues, which could be intellectual or personal in nature.
- The mentors support the kids' involvement in extracurricular and co-curricular activities as well as athletics.
- All of their actions, including their academic achievement, are documented.
- The mentors also communicate with the parents on a weekly basis regarding their attendance, exam results, fee payments, and other matters.
- When kids need help with emotional issues, the mentors also provide guidance.
- The mentors communicate with the appropriate staff to resolve any issues that the students may be having with the work or the staff in any area.
- Mentors provide extra attention to struggling students; they offer study tips, create a study schedule, answer any questions, and provide study materials.
- The department's chief mentor oversees the mentors' counseling progress with pupils.
- Students' issues are addressed with department heads and other faculty members, and appropriate action is taken to resolve them.

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5. Evidence of Success

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extra-curricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs.

6. Problems Encountered and Resources Required

This practice requires committed teaching staff who has the sime to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

Best Practice II:

1. Title of Best Practice - TEACHING – LEARNING PROCESS

2. Goal

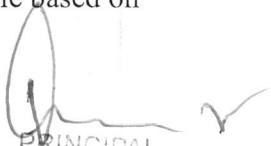
- To guarantee that the syllabus is completed in accordance with the college's academic Calendar.
- To motivate instructors to adopt cutting-edge pedagogical techniques, such as the use of ICT in the classroom;
- To raise the pass rate, average grade per semester, and number of ranks attained by the college in university-level exams.
- To increase college placement in light of better student quality

3. The context

Different teachers educate in different ways in the classroom. Their teaching tempos vary. It has been noted that when uniformity is required, covering the curriculum remains difficult. It is challenging for the teachers to keep up with the technologically literate student learners. Standardization and uniformity were required in order for everyone to be able to achieve the goal of optimum teaching techniques. It is now imperative that educators use the newest pedagogical approaches and integrate ICT into their lesson plans. There is a gap that needs to be filled between the teacher and the student in terms of comfort level with the various teaching-learning technologies.

4. The practice

- The department in question plans the academic calendar in accordance with directives from the director and dean.
- The academic calendar is posted online for the use of instructors, students, and others.
- Every faculty member creates an academic planner in the form of a course file based on that, and the department head audits it.


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- The heads of several departments keep an eye on how quickly the syllabus is covered.
- Students provide timely feedback on how various teachers have delivered the material.
- Assignments, assessments, and evaluations are carried out on time in order to enhance performance on the final exams of the semester.
- Assignment deadlines and syllabus coverage are regularly reviewed by academic deans.

5. Evidence of Success

- All teachers have adopted modern pedagogic styles and ICT in their classes.
- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.
- Every year we have branch toppers and university toppers.

6. Problems encountered and Resources required.

This practice requires a monitoring system which can show the progress and gaps at each point of time. The institute ERP is serving the purpose but it needs upgradations as the time change.



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